

1st and 2nd Conditional

1 Complete the questions. Use the 1st Conditional for likely situations and the 2nd Conditional for unlikely or unreal situations. Use *could* where suitable in 2nd Conditional sentences.

- 1 If you _____ late for work next week, what _____ your boss _____?
(arrive, say)
- 2 What hobby _____ you _____ if you _____ more free time? (take up, have)
- 3 Who _____ you _____ if you _____ to borrow some money? (ask, need)
- 4 If you _____ a famous person, who _____ you _____ to meet? (meet, like)
- 5 What _____ you _____ if you _____ two months' holiday soon? (do, have)
- 6 If your boss _____ you to work all next weekend, what _____ you _____? (ask, say)
- 7 If your English teacher _____ you a lot of homework, _____ you _____ it? (give, do)
- 8 What _____ you _____ if you _____ your passport on holiday abroad? (do, lose)
- 9 If you _____ time to watch TV this evening, which programme _____ you _____? (have, watch)
- 10 What changes _____ you _____ if you _____ responsible for public transport in your city? (make, be)
- 11 Where _____ you _____ if you _____ any city in the world? (live, choose)
- 12 If your company _____ you shorter working hours but a lower salary, _____ you _____? (offer, accept)
- 13 If a friend _____ you to dinner next week, what kind of present _____ you _____? (invite, take)
- 14 If you _____ the chance to change your appearance, what _____ you _____? (have, change)
- 15 What _____ you _____ if someone _____ you to look after their dog for two weeks? (say, ask)
- 16 What _____ you _____ if you _____ someone with a broken-down car on a quiet road? (do, see)
- 17 _____ your teacher _____ you a present if you _____ all these questions correctly? (give, answer)
- 18 If you _____ shopping this weekend, _____ you _____ your food at a market or a supermarket? (go, buy)
- 19 What _____ you _____ if your doctor _____ you to lose weight? (do, tell)
- 20 What present _____ you _____ for your boss if he/she _____ next year? (get, retire)

2 Choose five questions to ask your colleagues. Carry out a survey. Find out the reasons for their decisions. Report back to the class.